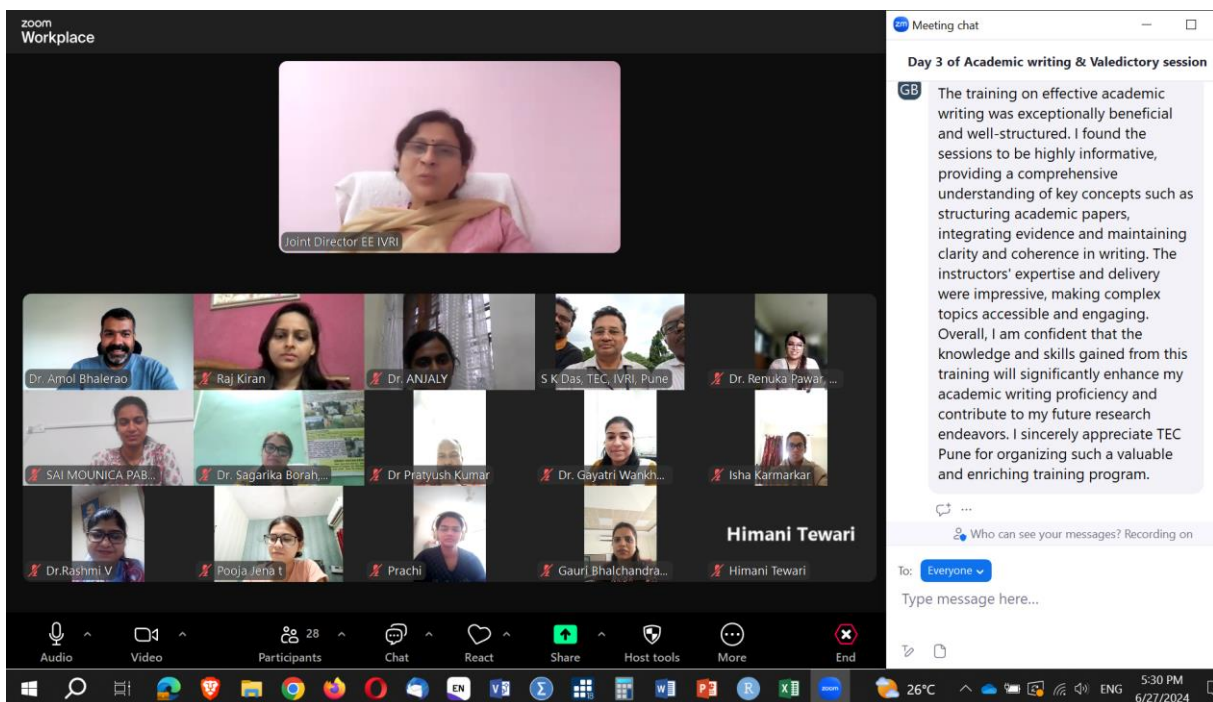


TEC, ICAR-IVRI, Pune successfully organized an online training programme on 'Effective Academic Writing for Young Researchers of Livestock and Allied Sectors' during 25th to 27th June 2024

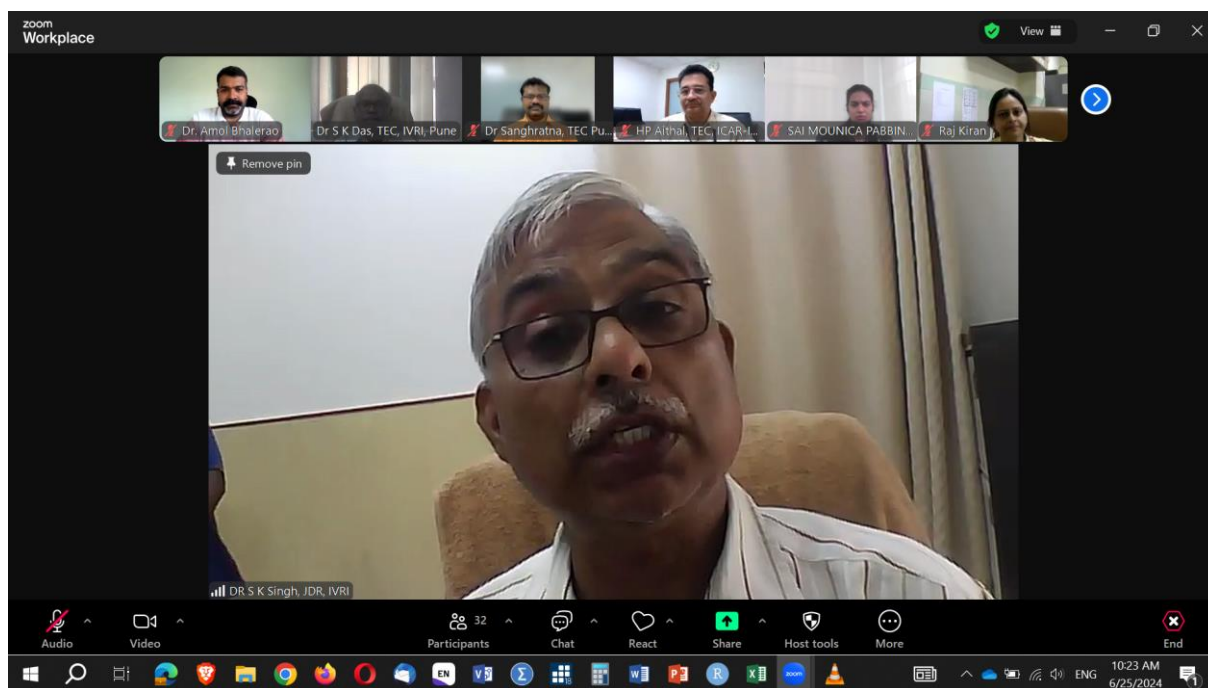
"Quality reading is essential to become an impactful author in academia," stated Dr Rupasi Tiwari, Joint Director (Extension Education) ICAR-IVRI, Bareilly, during her valedictory address at the three-day training programme on 'Effective academic writing for young researchers in the livestock and allied sectors'. Held from June 25th to 27th 2024, and organized by the Training and Education Centre, IVRI, Pune, the programme highlighted the importance of honing academic writing skills. It served as a crucial platform for scientific staff, professors, academicians, technical officers, subject matter specialists of KVKs, master's and doctoral students, research associates, and other stakeholders from various research institutes of the ICAR, SAUs, SVUs and State Departments of Animal Husbandry. A total of 30 participants, including 20 women, actively engaged in this enriching and essential training programme.



(Dr Rupasi Tiwari, Joint Director (EE) giving her valedictory speech)

During her valedictory address, Dr Rupasi Tiwari, Joint Director (Extension Education) at ICAR-IVRI, Bareilly, expressed her immense satisfaction at the notable participation of women trainees in the programme. She applauded the TEC Pune, for its commendable efforts in promoting women empowerment through such valuable initiatives. Dr Tiwari emphasized the importance of regular writing practice, urging the

trainees to utilize their free time to refine their writing skills and to fully internalize the lessons learned during the training programme. She assured the participants that TEC would continue to support them by helping in editing and refining their manuscripts, thus ensuring their academic work meets the highest standards. Dr Tiwari further highlighted the critical role of writing in an academic career and encouraged the trainees to become reader-friendly authors who can effectively communicate their research findings. She praised the dynamic team at TEC Pune for their dedication and suggested organizing future training sessions focused on faculty development, in line with the new education policy. Such training would empower educators to enhance their teaching effectiveness, with a particular emphasis on improving communication skills. Dr Tiwari's forward-thinking suggestions underscored the ongoing commitment of TEC Pune to foster continuous learning and professional growth among its trainees, ensuring they are well-equipped to contribute significantly to their respective fields.

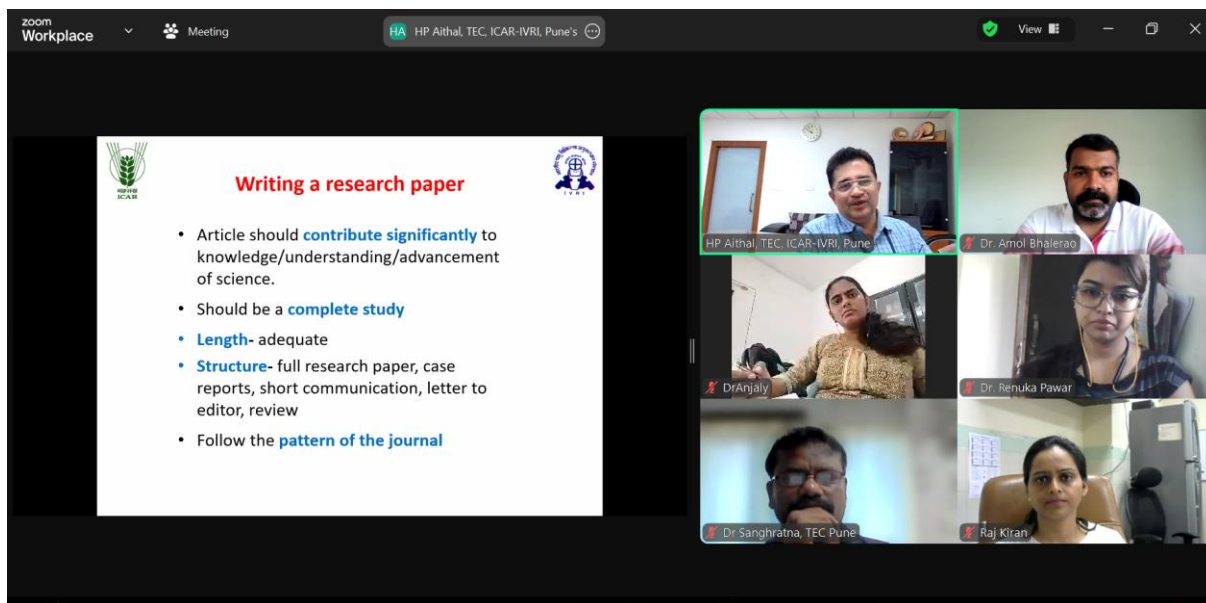


(Dr SK Singh, JD-R delivering inaugural address)

Earlier on 25th June 2024, during the inaugural session, Dr HP Aithal, SIC, TEC Pune welcomed the guests and participants, and apprised about the activities of the Centre and the importance of training on scientific writing. Dr SK Singh, Joint Director (Research), ICAR-IVRI, Bareilly, graced the inaugural session of the training programme with his esteemed presence. He commended the initiative taken by the TEC Pune for organizing such a vital programme and congratulated all the trainees for their commitment to enhancing their academic writing skills. Dr Singh emphasized the significance of becoming reader-friendly authors, stressing that the ability to communicate research findings effectively is crucial for scientific progress.

He urged the trainees to view this training as a pivotal step in their professional development, encouraging them to leverage the knowledge and skills gained to build successful careers in science. Dr Singh highlighted that clear and engaging academic writing is essential not only for disseminating research but also for fostering collaboration and innovation within the scientific community. His motivational address inspired the participants to strive for excellence in their writing, ensuring that their contributions make a lasting impact in the field of livestock and allied sectors.

The three-day training programme encompassed a comprehensive array of sessions designed to enhance participants' writing skills and research presentation capabilities. The programme commenced with the "Basics of Academic Writing," where foundational principles were discussed, followed by sessions on "Structuring Sentences and Paragraphs" to ensure logical and coherent writing. Participants then delved into the "Foundations for Clarity," focusing on making their research more comprehensible, and "Transitions for Logical Writing," which emphasized seamless flow between ideas. A pivotal session, "Publishing Research: An Editorial Perspective," provided insights into the publication process, and "Punctuation and Refinement of Text" offered crucial tips on fine-tuning manuscripts.



(Dr HP Aithal, SIC, TEC Pune, sharing his views on editorial perspective)

The training program also featured an insightful session on "Publishing Research: An Editorial Perspective," conducted by Dr HP Aithal, SIC, TEC, Pune. Dr Aithal shared his extensive experience as an editor, providing participants with a behind-the-scenes look at the academic publishing process. He discussed the critical elements that editors look for in manuscripts, common pitfalls to avoid, and strategies for effectively communicating research findings. Dr Aithal emphasized the importance

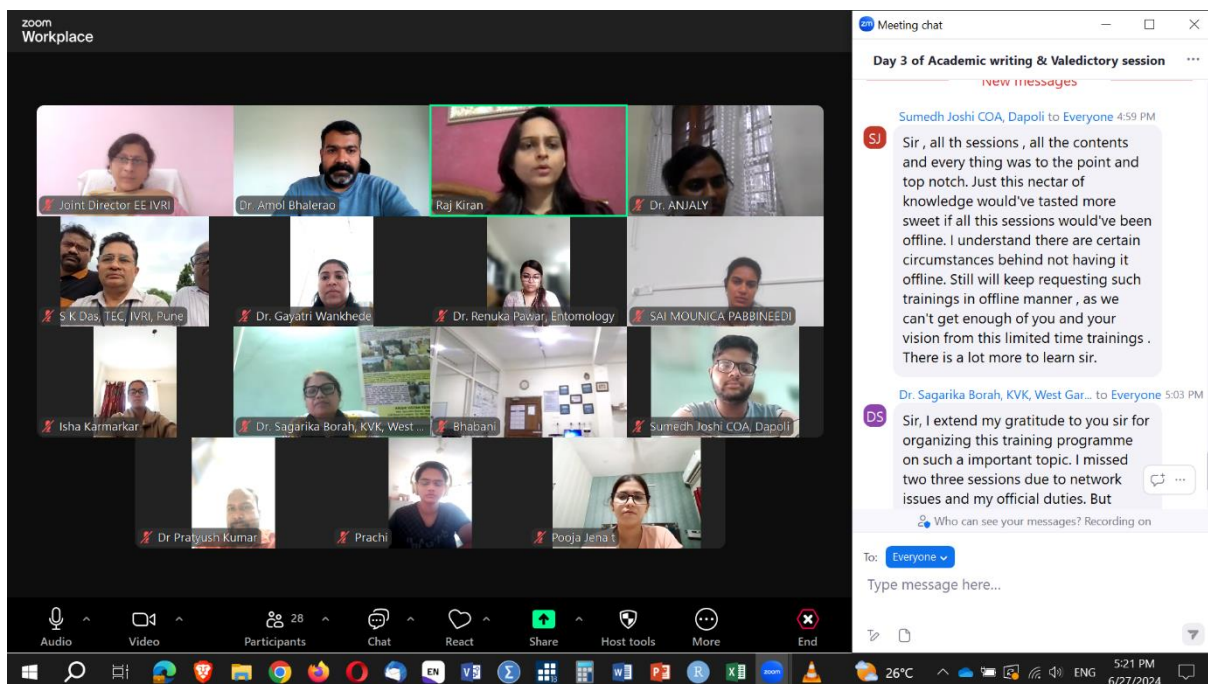
of adhering to journal guidelines, the peer-review process, and the significance of ethical considerations in publishing. His expert advice gave participants a clearer understanding of how to navigate the complex landscape of academic publishing, thereby enhancing their chances of getting their work published in reputed journals. This session was particularly valuable for young researchers aiming to establish their credibility and contribute meaningfully to the scientific community.

The training continued with detailed discussions on "Structuring Research Methodology," "Structuring Results and Discussion," and "Structuring Introduction of Article", guiding participants on how to organize these critical sections of their papers effectively. "Reference Management" highlighted tools and techniques for managing citations accurately. The program also covered "Abstract and Conclusion writing," teaching how to summarize research succinctly and effectively. "Creativity to Craft Tables and Figures" explored ways to visually represent data clearly and attractively. The training concluded with a valedictory session, marking the end of an intensive and enriching learning experience aimed at transforming participants into proficient academic writers. Each day was thoughtfully structured with ample breaks, including lunch breaks, ensuring a balanced and engaging learning environment.

In addition to the core sessions, the training programme included a forward-looking session on the "Use of AI for Academic Writing." This session explored how artificial intelligence tools can assist researchers in enhancing their writing process. Participants learned about various AI-based applications that can help with grammar checks, plagiarism detection, and even generating initial drafts of academic papers. The session highlighted the potential of AI to streamline the writing process, allowing researchers to focus more on the content and less on the mechanics of writing. This modern approach to academic writing provided the trainees with valuable insights into leveraging technology to improve the quality and efficiency of their work. The inclusion of this session underscored TEC's commitment to equipping researchers with cutting-edge tools and techniques, ensuring they stay ahead in the rapidly evolving academic landscape.

Dr Amol Bhalerao and Dr HP Aithal served as the main faculties for this comprehensive training. Conducted in a workshop format, the sessions were structured to maximize interaction through Q&A sessions, practical exercises, sentence formation drills, quizzes, and more. Dr Bhalerao meticulously designed the entire program with a focus on empowering young researchers, ensuring they gained practical insights and skills essential for effective academic writing and publishing. Dr Aithal's expertise

in editorial perspectives complemented the training, providing participants with valuable knowledge on navigating the nuances of manuscript submission and peer review processes in academic publishing.



(One of the trainees sharing her feedback during valedictory session)

The training programme was systematically implemented by Dr Amol Bhalerao, Coordinator and Scientist (Agricultural Extension). Dr Sanghratna Bahire, Scientist and Dr SK Das, Principal Scientist from TEC Pune played a crucial role in ensuring seamless coordination and effective delivery of sessions. The culmination of the training was marked by a formal vote of thanks delivered by Dr Sanghratna Bahire, acknowledging the Institute Director, senior officials, participants, faculty, and organizers for their contributions and dedication throughout the programme.



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